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**INDIAN SCHOOL SALALAH**  
**FIRST TERM EXAMINATION – SEPTEMBER 2024**



**(ENGLISH 301)**

**Class: XI**  
**Time: 3 Hrs**

**Date: 22 Sept 2024**  
**Maximum Marks: 80**

**General Instructions:**

- i. This paper is divided into three sections: A, B and C. All the sections are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- iii. Do not exceed the prescribed word limit while answering the questions.

**SECTION-A (26 MARKS)**

**(READING SKILLS)**

**I. Read the passage carefully and answer the following questions:**

**(1×10=10)**

1. India can really become a tourist's paradise on Earth as we have so much to offer to the visitors. No other country in the world possesses so much variety. The breath-taking beauty of the Himalayas, its valleys and rivers, the numerous wildlife sanctuaries dotted all over the country, our still un-spoilt sea beaches, our great temples and caves and historical monuments, our music and dance, our festivals and national celebrations, would attract any tourist in the world. They are all our potential foreign exchange earners.

2. If we wish to earn more from our tourists, we must build up more infrastructures. The Government of India has intensified efforts to build more hotels in the country. Those in the hotel business are allowed to have foreign collaborations. Our hotels must offer such facilities that foreigners love: These are 24-hour service, swimming pools, tennis courts, club houses, massage centers, indoor and outdoor restaurants, playgrounds for children, dance floor with live music in season and so on. These would make for an exciting tour.

3. The Government is also providing new and better facilities. It would do us good if certain irritants connected with custom formalities could also be removed. But tourism is everybody's business as all benefit from it. Wealth flows from affluent countries to the less affluent. Within the country itself it moves from the developed areas to the less developed ones. It flows from the rich to the poor, the tourist trade in this country. They can arrange group tours for foreigners on a large scale. Those selling goods to the tourists should not charge them higher rates. Even a modest taxi driver can do something for tourism, if he does not cheat a visitor.

4. So, let us give the tourist the facilities he is used to in his own country. If he goes home irritated and unhappy, he will surely discourage others from visiting our country. We will lose a friend and also some foreign exchange. But if the tourist is satisfied with the facilities offered to him, what he tells his people back home will do publicity for us. Then others would also be tempted to come to our country when we say, “Welcome to India.”

i) India has become a tourist’s paradise:

- a) by flow of wealth from other countries      b) by its rivers, valleys and Himalayas
- c) as it has a variety of experiences to offer.      d) by welcoming foreigners to India

ii) Pick the option that lists statements that are NOT TRUE according to the passage:

- 1. the breath-taking beauty of the Himalayas would attract any tourist to India
  - 2. taxi drivers do not cheat the visitors
  - 3. better tourist facilities will make the tourists happy
  - 4. government agencies can avoid arranging group tours for foreigners to promote tourism
- a) 1 and 2      b) 2 and 4      c) 2 and 3      d) 1 and 4

iii) How is tourism everybody’s business?

- a) flow of wealth produces its better distribution among rich and poor
- b) we wish to earn more from our tourists
- c) because we say, “Welcome to India”
- d) because India is a tourist’s paradise

iv) Good facilities for tourists will tempt people to come to visit India. Which word does not describe the underlined word?

- a) lure      b) excite      c) repel      d) invite

v) How can a taxi driver help in promoting tourism?

- a) by his humbleness      b) by cheating them
- c) by charging more money      d) by charging less money

vi) According to the passage, does any country in the world possess so much variety as India?

- a) yes      b) no      c) perhaps      d) none of these

vii) Which word from the last paragraph is the meaning of ‘annoy’?

- a) tempted      b) discourage      c) publicity      d) irritate

viii) What will the tourists do if they go home irritated and unhappy?

- a) urge others to visit our country
- b) long-awaited travel to visit our country
- c) dissuade others from visiting our country
- d) they will only remain mute spectators

ix) Which agencies can also play an instrumental role in promoting tourism?

- a) government agencies
- b) private agencies
- c) semi-government agencies
- d) non-government agencies

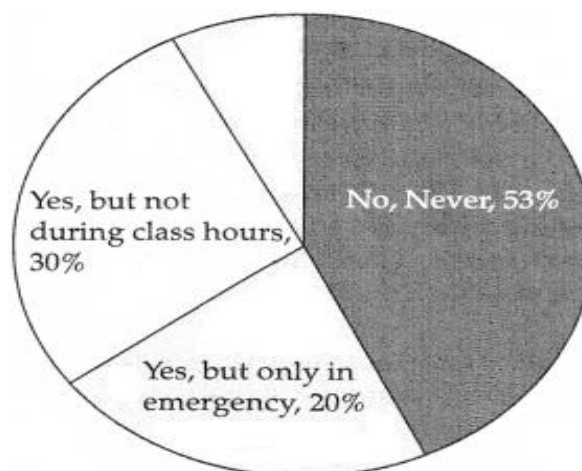
x) The easiest way to help flourish foreign exchange is by.....

**2). Read the following passage: (1× 8 =8)**

1. Human life changes constantly over time. Mobile phones were previously seen only among few high-class people and were considered as something lavish. Then slowly, even the average or the common men on the street, like a cobbler or vegetable vendor, could be seen having a cell-phone. In the world today, even young kids and school going children are found busily chatting away on their mobile phones. Now kids as young as seven and eight too have started owning a mobile phone. Welcome to the new age world!

2. Studies recommend that mobile phones should only be given to children above sixteen years of age. Children below the age of sixteen should not be given mobile phones since their brain is too sensitive to withstand the effects of mobile radiation. Since the tissues in the brain and body are still developing, these radiations can cause cell damage. Due to the absorption of radiation, children can have severe health issues. Although, adults also get affected by these radiations it will be more severe in children because of increased absorption of these radiation levels. Experts also believe there is a link between childhood cancer and mobile phone usage among children.

3. A survey was conducted to get the views of the parents and teachers as to whether the children below sixteen years of age should be given mobiles or not. The responses received were formulated into a pie diagram as under:



Answer the following questions, based on the passage above.

**(i) Complete the sentence appropriately.**

In the world today, even young kids and school-going children are found busily chatting away on their mobile phones, indicating that mobile phone usage has become common among \_\_\_\_\_.

**(ii) Fill in the blanks with an appropriate response.**

According to studies, children below the age of sixteen should not be given mobile phones due to the sensitivity of their brain and body tissues, as their developing cells are more susceptible to \_\_\_\_\_.

**(iii)** Justify the statement: “Mobile phone radiation can have more severe health effects on children below the age of sixteen compared to adults.”

**(iv)** According to the graph, what percentage of parents and teachers are against giving mobile phones to students in any situation?

**(v)** Infer from the passage: Are mobile phones becoming increasingly common among younger age groups?

**(vi)** Pick out the word or phrase from the passage which means the same as ‘extravagant’ (used in Para 1).

- (a) High-class
- (b) Lavish
- (c) Vendor
- (d) Busily

**(vii)** Considering the potential health risks associated with mobile phone radiation for children, what measures could be taken to address this issue while still allowing children to benefit from mobile phone usage?

**(viii)** Pick the right option:

Statement – 1: Mobile phones should be given to children above sixteen years of age.

Statement – 2: The brain of children below the age of sixteen is too sensitive to withstand the effects of mobile radiation.

- (a) Statement 1 true and statement 2 is false.
- (b) Statement 1 is false and statement 2 is true
- (c) Statement 2 is the reason and statement 1 is the effect.
- (d) Both of the statements cannot be inferred.

**3. Read the following passage carefully:**

Conversation is interactive communication between two or more people. The development of conversational skills and etiquette is an important part of socialization. The development of conversational skills in a new language is a frequent focus of language teaching and learning.

Conversation is indeed the most easily teachable of all arts. All you need to do in order to become a good conversationalist is to find a subject that interests you and your listeners. There are, for example, numberless hobbies to talk about. But the important thing is that you must talk about other fellow's hobbies rather than your own. Therein lies the secret of your popularity. Talk to your friends about the things that interest them, and you will get a reputation for good fellowship, charming wit, and a brilliant mind. There is nothing that pleases people so much as your interest in their interest.

It is just as important to know what subjects to avoid and what subjects to select for good conversation. If you don't want to be set down as a wet blanket or a bore, be careful to avoid certain unpleasant subjects. Avoid talking about yourself, unless you are asked to do so. People are interested in their own problems, not in yours. Sickness or death bores everybody. The only one who willingly listens to such talk is the doctor, but he gets paid for it.

To be a good conversationalist you must know not only what to say, but how to say it. Be mentally quick and witty. But don't hurt others with your wit. Finally try to avoid mannerism in your conversation. Don't bite your lips or click your tongue, or roll your eyes or use your hands excessively as you speak.

Don't be like that Frenchman who said, "How can I talk if you hold my hand?"

(a) On the basis of your reading of the above passage, make notes on it using headings and subheadings. Use recognizable abbreviations and a format you consider suitable. Supply a suitable title to it.

**5Marks**

(b) Write a summary of the passage based on your notes in about 50 words.

**3 Marks**

### **SECTION-B (23 MARKS)**

#### **(GRAMMAR & CREATIVE WRITING SKILLS)**

**4. Rewrite the following as directed:**

**4 Marks**

i. The samples on the tray in the lab \_\_\_\_\_ testing. (Choose the correct verb form.)

- a. is needed      b. are needed      c. need      d. needs

ii. He is too weak to stand properly. (Rewrite the sentence using 'that')

iii. The train \_\_\_\_ before I \_\_\_\_\_ the station. (Choose the correct verb form.)

- a. had left, reached  
b. was leaving, reached  
c. left, had reached  
d. left, was reaching

iv. The child (weep) bitterly for one hour. (Rewrite in the past perfect continuous tense.)

**5 Read the jumbled sentences and then arrange them in correct order: (Any 3)**

**3 Marks**

a) and space/ conquered/ air, time/ we have/ help of/ with the/ scientific inventions.

b) light up/ in every home/ good/ the lamp/ books/ magazines/ and/of/ knowledge.

c) teeth/ one/ the/ neglected/ of/ body/ the/ are/ of/ most/ parts

d) was/ performance/ impressed/ with/ quite/ his/ I

6) You are the General Manager of Pioneer Software Solutions. Hyderabad. You need a software engineer for your organization. Draft an advertisement for the classified column of a national daily giving relevant details about the job.

**3 Marks**

**OR**

You are Dr Madhu, M.D. You are looking for an independent house in Ghaziabad on a reasonable rent for your residence – cum – clinic. Draft a suitable advertisement in not more than 50 words to be published in The Daily Times, New Delhi. Your telephone no is 1234512345.

7) Prepare a poster in not more than 50 words on kindness to animals to be displayed in the city at public places appealing to people to show kindness to animals. You are Secretary of the Society for Prevention of Cruelty to Animals, Mumbai.

**3 Marks**

**OR**

“The more you read, the more things you know. The more that you learn, the more places you’ll go.” This is a famous quote by Dr Suss. Design a poster in not more than 50 words for your school library on the value of books and good reading habits.

8) Discipline shapes the future of a student’. You are Ali/Alia, Head girl / Head boy of your school. You are deeply disturbed by the rising cases of aggressive behavior of students in your school. You decide to speak during the morning assembly about it. Write a speech in favor of the topic ‘The need to curb the indiscipline among students’. (120-150 You are Kirti/Karan.

**5 Marks**

**OR**

A mother is the bank of never ending love and care for her children, but often neglected. Write a speech on the occasion of Mother’s Day

9) ‘Academic excellence is the only requirement for a successful career.’ Write a debate either for or against the motion in 120-150 words.

**5 Marks**

**OR**

‘Artificial Intelligence can replace humans in the future.’ Write a debate either for or against the motion in 120-150 words.

**SECTION- C (31 MARKS)**

**(Literature Textbooks)**

10. **Read the extract given below and attempt the questions that follow:** (3×1=3)

A) "Eternal I rise impalpable out of the land and the bottomless sea,  
Upwards to heaven, whence, vaguely form'd, altogether changed, and yet the same,  
I descend to lave the droughts, atomies, dust- layers of the globe,  
And all that in them without me were seeds only, latent, unborn;"

(The Voice of the Rain)

- a) What does the poet talk about by saying 'vaguely form'd'?.....
- b) 'And all that in them without me were seeds only, latent, unborn;' The word latent means \_\_\_\_\_.  
a. beautiful      b. natural      c. concealed      d. layered
- c) 'the bottomless sea' Identify the poetic device.....that relates to exaggeration.

OR

B) The Laburnum top is silent,  
quite still in the afternoon yellow September sunlight,  
A few leaves yellowing, all its seeds fallen.

- i) Identify the correct combination of the (given) poem and the poet.  
a. Ted Hughes: The Voice of the Rain      b. Walt Whitman: The Laburnum Top  
c. Ted Hughes: The Laburnum Top      d. Shirley Toulson: Voice of the Rain
- ii) Mary said: Close your cluttered closet. Identify the similar figure of speech in the above extract used by Mary.  
a. repetition      b. metaphor      c. alliteration      d. onomatopoeia
- iii) Which of the following is not a part of the dominant 'yellow' colour in the poem?  
a. goldfinch's face      b. the tree and its leaves  
c. the bird's feathers      d. the sunlight

11. **Read the extract given below and attempt the questions that follow:** (3×1=3)

A. "The first indication of impending disaster came at about 6 p.m., with an ominous silence. The wind dropped, and the sky immediately grew dark. Then came a growing roar, and an enormous cloud towered aft

of the ship. With horror, I realised that it was not a cloud, but a wave like none other I had ever seen." (We are not Afraid to Die...if we can be Together)

a) What was the 'enormous cloud' that the narrator speaks of?.....

b) The journey began on:

a. July 1977

b. June 1974

c. June 1975

d. July 1976

c) What does 'impending disaster' mean? .....

**OR**

B. "They remain the richest royal collection ever found and have become part of the pharaoh's legend. Stunning artefacts in gold, their eternal brilliance meant to guarantee resurrection, caused a sensation at that time of the discovery - and still get the most attention." (Discovering Tut...)

a) Why were the pharaohs laden with riches in their tombs?

b) Which of the following means 'artefacts' in the extract?

a. Man-made objects

b. Natural objects

c. Objects made of gold

d. Objects buried with pharaohs.

c) Who said "The mummy is in very bad condition because of what Carter did in 1920s.

**12. Read the extract given below and attempt the questions that follow:**

**(4×1=4)**

A. "I had seen her only once, fleetingly, and that was years ago. It was most probable that I had rung the wrong bell. The woman let go of the door and stepped to the side. She was wearing my mother's green knitted cardigan. The wooden buttons were rather pale from washing. She saw that I was looking at the cardigan and half hid again behind the door. But I knew now that I was right. "Well, you knew my mother?" I asked. "Have you come back?", said the woman. "I thought that no one had come back." (The Address)

a) How did Mrs. Dorling treat the narrator when she visited her?

a. warm and welcoming

b. affectionately as her friend's daughter

c. sympathetically as a victim of war

d. cold and inhospitable

b) Marga Minco's story 'The Address' is divided into hardships of pre-war and post-war times. The above given extract specifically refers to which of these themes? Give one instance to support your answer.

c) 'But I knew now that I was right'. Identify the reason for this confidence of the narrator based on the extract.



d) Based on the extract above, describe Mrs. Dorling?

**OR**

B. "It wasn't morning yet, but it was summer and with day break not many minutes around the corner of the world it was light enough for me to know I wasn't dreaming. My cousin Mourad was sitting on a beautiful white horse. I stuck my head out of the window and rubbed my eyes. Yes, he said in Armenian. It's a horse. You are not dreaming. Make it quick if you want to ride."

i. Who is the narrator of the story "The Summer of a Beautiful White Horse"?

a. William Saroyan

b. Aram

c. John Byro

d. Mourad

ii. Why couldn't Aram believe when he saw Mourad with the horse?

iii. 'Make it quick' here means .....

iv. The horse belonged to Uncle Khusrov... True or False

**13. Answer any TWO out of the following four questions in 40-50 words each: (3×2=6)**

i. Draw a comparison between the village school and the city school that Khushwant Singh attended?

ii. What was the result of the CT scan of King Tut?

iii. Explain the cyclic journey of the rain.

iv. Why does the poet feel nostalgic in the poem 'A Photograph'?

**14. Answer any ONE out of the following two questions in 40-50 words each (3×1=3)**

i. What did George's 'wife' comment that hurt him so much?

ii. Finally the narrator in the chapter 'The Address' decides to forget the Address. Elucidate.

**15. Answer any one of the following questions in 120-150 words each: (6 Marks)**

A. In the article 'Discovering Tut: The Saga Continues', the author highlights the importance of preserving cultural heritage and historical artefacts. Discuss the values of respect for history and cultural preservation as portrayed in the article. How does the story of Tutankhamun's tomb underscore the significance of safeguarding the past for the benefit of future generations? Support your response with relevant examples from the text.

**OR**

B. The poet celebrates the unifying force of rain and its ability to connect all forms of life in the poem 'The Voice of the Rain'. Discuss the significance of this theme in promoting a sense of oneness with nature and the world. How does the poet's portrayal of rain as a universal voice reflect the values of harmony and interconnectedness?

**16. Answer any one of the following questions in 120-150 words each: (6 Marks)**

A. In today's materialistic world where greed and money are the most important things, the example of the Garoghlanian tribe can teach us many things. What values can we learn from such a tribe? Elaborate citing examples from the chapter.

**OR**

B. Imagine you are Mrs. Dorling. You are filled with guilt at what you have done. You are uncomfortable with what has happened. Write a letter to your friend describing your feelings and your desire to make amends

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